

Elmore Kindergarten

2 Birley Moor Road, SHEFFIELD, South Yorkshire S12 4WD



Inspection date	12 November 2018
Previous inspection date	22 November 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The management team provide focused and ambitious leadership. They have led strong improvements to provision since the last inspection. They are supported by the thoughtful and well-qualified staff.
- Children play in a bright and stimulating learning environment. Staff enliven classrooms with colourful displays of children's work from all areas of their learning.
- Parents feel warmly welcomed and supported well by the nursery staff. They receive accurate information on their children's progress at all stages and useful guidance on ways to promote learning at home.
- Staff plan activities with clear objectives to build on children's knowledge and skills. Activities are based on a good understanding of the children's interests and enthusiasm.
- Staff help children to develop their personal and social skills well. For example, they show children how to be polite, to consider the needs of others and to share their toys. They prepare children well for their future learning experiences.

It is not yet outstanding because:

- Procedures to develop staff's performance are not sharply focused on the impact that the quality of teaching has on children's progress in all areas.
- Staff do not consistently reinforce and extend the children's mathematical vocabulary particularly for shape and measure.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen procedures for improving staff's performance to more sharply focus on the impact that teaching has on children's progress
- build on staff's promotion of children's mathematical vocabulary, particularly for shape and measure.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed joint observations with the manager.
- The inspector held discussions the manager. He looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector
Andrew Clark

Inspection findings

Effectiveness of leadership and management is good

Arrangements for safeguarding are effective. Staff are deployed well to carefully supervise babies and children indoors and out. The managers make certain that staff are fully trained in child protection procedures. They regularly test staff's knowledge and understanding through discussions and quizzes. The management team are reflective and take good account of the views of staff and parents through, for example, discussions, questionnaires and personal development meetings. Staff work well together to identify key priorities for further development and take effective steps to meet them. Staff take good advantage of training and support through, for example, links with other settings and the local authority, to further strengthen provision.

Quality of teaching, learning and assessment is good

The staff encourage children to develop skills that will contribute to their future learning and development. They help children to follow instructions and take turn. For example, children follow a simple recipe together to make their own play dough and mix the colours of their own choosing. Staff use rigorous assessment systems to pin point any delays children have in their learning and to plan activities and resources which precisely address these needs. They work closely with other professionals to support children who have special educational needs and/or disabilities. Staff encourage children to develop their curiosity and explore the world around them. For example, they help children recognise the changing colours of autumn leaves and to represent them in a range of creative activities. Staff promote children's speaking and listening skills effectively through, for example, songs, rhymes and well-told stories.

Personal development, behaviour and welfare are good

Staff work well with parents to ensure children make a positive start to their nursery experience. They support children to feel confident and secure through, for example, calm and purposeful praise and the respect and value they show for all children's work and achievement. Children learn to share their toys and play well with others. Staff help children to understand the diversity of the world in which they live and to appreciate others' views. For example, staff use of photographs of babies and children's families to help them learn about different relationships and family structures. The nursery helps promote children's awareness of healthy lifestyles and offers guidance to parents. Children choose from a range of healthy snacks and the cook provides freshly prepared and well-balanced lunches.

Outcomes for children are good

Children's speaking skills, early reading and writing are developed well. They enjoy reading a story together and follow the plot carefully. They progress well towards reading and writing their own name. They learn to count accurately through, for example, singing number songs together. Babies become increasingly aware of their own physical capabilities. For example, they make strong progress in using cutlery to feed themselves with a good level of independence.

Setting details

Unique reference number	EY421797
Local authority	Sheffield
Inspection number	10079535
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	80
Number of children on roll	104
Name of registered person	Elmore Kindergarten Partnership
Registered person unique reference number	RP520247
Date of previous inspection	22 November 2017
Telephone number	0114 2544889

Elmore Kindergarten registered in 2011. The nursery employs 18 members of childcare staff. Of these, the manager holds early years professional status and 12 hold appropriate early years qualifications at level 3 and above. The nursery opens Monday to Friday for 51 weeks of the year. Sessions are from 7.30am until 6pm, excluding bank holidays and a week at Christmas. The nursery provides funded early education for two-, three- and four-year-old children.

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